

# Homework Policy



**2023**

Updated January 2023

## 1. Homework NSW DET

Kempsey East Public School is a community that recognises that homework is a valuable part of schooling which enables;

- students to practice, extend and consolidate work completed in class.
- students to learn skills of organisation and planning.
- students to develop a range of skills in accessing information and developing good study habits.
- students to extend their learning in particular areas.
- parents and carers to be partners in learning- informing them of the student's progress and current schoolwork.
- teachers to understand the child's progress in selected tasks.

Teachers will encourage and support students in their attempts at the completion of homework. There will be no consequences for students that fail to complete homework tasks.

The school's homework policy will be reviewed each year by staff and the P and C. The policy will be available on the school's website.

*DET NSW Homework Policy (PD-2002-0003-V02.0.1)*

## 2. Implementation

It is recommended that students in;

- Kindergarten to Year 2 complete home reading at least 4 nights per week and an additional 10 to 15 minutes per night spent on spelling and optional tasks.
- Year 3-6 complete home reading at least 4 nights per week and an additional 15 to 20 minutes per night spent on spelling and optional tasks.

Homework will be issued each Monday and is to be returned to school each Friday.

The three main types of homework include;

- Spelling practice exercises which include activities to consolidate, master and revise new learning, concepts or spelling rules
- Home reading which is designed to promote practice and reinforce reading strategies and encourage students to read for pleasure.
- Optional activities which encourage students to pursue knowledge individually and imaginatively. These activities will be different for each hub depending on content that is being covered in class.

## 3. Expectations

**Teachers**

**To;**

- ensure that the homework procedure for their class is known by students and families.
- set quality homework activities which reinforce classroom learning and are relevant to the abilities of each learner, challenging the students to progress in their learning.
- ensure students understand what is expected of them and how their homework will be assessed.
- mark the homework promptly and return it to students, giving feedback to parents and caregivers when homework issues are raised.
- give each student sufficient time to complete their homework, taking into consideration the students' home commitments and extra-curricular activities.
- maintain student homework records.
- recognise students that regularly complete their homework.

**Parents/caregivers;**

**To;**

- support students by providing time and facilities at home to complete their homework.
- take an active interest in the homework and, if requested by the classroom teacher, to sign the completed homework.
- encourage students to complete homework and inform the classroom teacher if a child is not able to complete homework.
- communicate any concerns around homework with teachers.
- alert the school to any domestic or extra-curricular activities that may impact on the child's ability to consistently engage in tasks, which may be taken into consideration when homework is being set or corrected.

**Students;**

**To;**

- be aware of the importance of homework and the school's policy.
- complete homework within the given time frame and to the best of their ability.
- seek assistance from parents/caregivers and teachers when difficulties arise.
- show homework to parents/caregivers.