

Kempsey East School Behaviour Support and Management Plan

Overview

Kempsey East Public School is committed to creating engaging and effective classrooms, and an inclusive and safe school for all of our students. Kempsey East PS will implement whole school practices and programs to support long-term learning, wellbeing and safety for all of our students. We will explicitly teach behavioural expectations and use the care continuum of strategies to respond to student behaviour. We will ensure that all of our students are known, valued and cared for and all students are learning to their fullest capability.

Promoting positive student behaviour

We are a [Positive Behaviour for Learning](#) school where data is used to drive target behaviours and all classes explicitly teach and reinforce how to show their personal best while being responsible and respectful at school. The whole school community will work together to ensure that all students are supported and develop this core skills.

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School-wide expectations – how we reinforce positive behaviour

Kempsey East Public School is a place of quality learning where cooperation, respect and responsibility are highly valued. The following code is to assist students and staff to participate fully in school life and contribute positively to our school community.

Core Value	How it is demonstrated
Responsibility	<ul style="list-style-type: none">• Be prepared and organised• Enjoy being a student at KEPS• Listen attentively• Be honest at work and play• Be responsible for my actions• Do my best at all times• Report problems to a teacher• Be safe in class, the playground and moving around the school

	<ul style="list-style-type: none"> • Be responsible for my actions on social media and the internet.
Respect	<ul style="list-style-type: none"> • Care for all students • Be a helpful friend • Allow others to be themselves • Be tolerant • Speak and act politely • Be considerate • Work sensibly • Wear the KEPS uniform with pride • Be considerate and speak politely on social media and the internet
Personal Best	<ul style="list-style-type: none"> • Demonstrate learning dispositional behaviour • Strive to achieve and improve • Follow school rules • Encourage others to do their best • Take on feedback and use this to strive towards learning and behavioural goals

Behaviour code for students

Kempsey East Public School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

For further information please refer to the [Department of Education Behaviour Code for Students](#).

Whole School Approach Student behaviour support and management:

Guide for schools

[This section is a simple summary of the programs and strategies the schools use to prevent and respond to students' behaviours of concern. Hyperlinks may be used to refer to other more detailed information and/or names of key staff may be added.]


Care Continuum	Strategy or Program	Details	Audience
Prevention	SistaSpeak	A cultural and mentoring workshop program at our school, which has a strong cultural focus and is designed to inspire and motivate Aboriginal young people about the importance of education.	Aboriginal and Torres Strait Islander young people
Early intervention	Got It! program	The A specialised early intervention program for students Kindergarten to Year 2 who display emerging conduct problems such as aggression, defiance and disruptive behaviour, and a family component.	K-2 students Families Staff
Early intervention	PBL Tier 1	Positive Behaviour for Learning (PBL) Tier 1 Schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture.	Whole school

Targeted intervention	Learning and Support	Learning and Support team work with teachers, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals.	Individual students, families and staff
Targeted intervention	Drum Beat	The name DRUMBEAT is an acronym for Discovering Relationships Using Music, Beliefs, Emotions, Attitudes, and Thoughts. DRUMBEAT incorporates hand drumming, behavioural therapeutic principles and cognitive and dialectical elements to achieve positive outcomes.	Students and staff
Targeted intervention	PCYC Resilience Program	Local PCYC staff come to the school site and run a 10 week resilience program with a targeted group of students	PCYC staff, staff and students

*Insert more rows as required.

Reflection room (Personal Best Room)

The plan should include details of when detention, reflection and restorative practices will be used at the school, how they will occur, the length of time, the school staff



approved to facilitate them (by role, not specific name) and how the school will record details. Suitable consultation and endorsement from parents and citizens associations should be sought. Refer to the Detention and Time-out Guidelines (PDF 115 KB) for further details.

Students that receive a behaviour notification will work with executive staff in the Personal Best Room to reflect and work together to ensure strategies are put in place for the future. Families will be notified by a behaviour notification being sent home with their child.

Partnership with Parents

Kempsey East Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by holding 3 way meetings each year and seeking feedback via school surveys including the Tell Them From Me Survey.

Kempsey East Public School will communicate these expectations to parents/carers by school website, Facebook page, Class Dojo, communication books and formal meetings.

School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: Feb 2023

Next review date: Term 1, 2024